Applicant Details

First Name Jack
Middle Initial H
Last Name Daily

Citizenship Status U. S. Citizen

Email Address <u>jackdaily17@gmail.com</u>

Address Address

Street

27 West 96th Street, Apt 15F

City New York State/Territory New York

Zip 10025 Country United States

Contact Phone Number 9738978180 Other Phone Number 7186641680

Applicant Education

BA/BS From Rutgers University-New Brunswick/

Piscataway

Date of BA/BS May 2014

JD/LLB From The George Washington University

Law School

https://www.law.gwu.edu/

Date of JD/LLB May 21, 2017

Class Rank 33%
Law Review/Journal Yes

Journal(s) Public Contract Law Journal

Moot Court Experience No

Bar Admission

Admission(s) New York

Prior Judicial Experience

Judicial Internships/
Externships
Post-graduate Judicial Law
Clerk
No

Specialized Work Experience

Recommenders

Khan, Sarah sknyls@gmail.com 9175622578 Presant, Molly mollypresant@yahoo.com 9172252720

This applicant has certified that all data entered in this profile and any application documents are true and correct.

The Honorable Judge Judith C. McCarthy

June 20, 2023

Jack H. P. Daily 27 West 96th Street, 15F New York, NY 10025

Dear Honorable Judge McCarthy,

I am a current New York City prosecutor applying to your chambers to express my interest and qualifications for either law clerk position. I currently serve as an assistant district attorney in Manhattan (DANY) in the Financial Frauds Bureau in the Investigations Division. Prior to my current position in the Investigations Divisions, I served as a trial assistant at DANY and in Bronx County for the last five and a half years.

As a litigator, I have focused my practice on written advocacy and legal research. In addition to drafting pre-trial litigation motions, I have also litigated on the appellate level as an ADA and a law student. As a Bronx ADA, I restarted an intra-office program to provide non-Appeals ADAs opportunities to hone their appellate advocacy skills. I wrote two briefs in my time there and ultimately, I successfully argued before the appellate court in Manhattan. As a law student in the defense appellate clinic, I drafted a brief and argued before the Maryland Court of Special Appeals. More recently, I litigated a post judgment relief motion on a murder case, which required re-investigation of the case and a lengthy written response to an innocence claim. A portion of that motion is submitted as a writing sample. My research and writing capabilities have prepared me to thoroughly research and deliver exceptional written work on short deadlines in your chambers.

As an experienced ADA, I have also tried a dozen cases in front of judges and juries. I have overseen lengthy discovery processes and productions of thousands of documents with sensitive information. By Fall 2024, I will have also investigated some of the most sophisticated financial criminal activity in New York. I understand the workings of a courtroom, scheduling, and the ins and outs of persuasive arguments. And, especially as an advocate for the People of New York, I am dedicated to fairness and the pursuit of justice. As a judicial clerk, I will bring this experience to your chambers.

This position would allow me to continue my career commitment to public service. I am excited at the prospect of expanding my exposure to different areas of law and hope to ultimately use the skills I learn to become a more effective advocate as I continue my career as a litigator. Please let me know if I can provide any additional information or answer any questions with respect to my candidacy and qualifications. Thank you for your time and consideration.

Sincerely,

Jack H. P. Daily

JACK H. P. DAILY

27 West 96th Street, Apartment 15F, New York, NY 10025 ◆ (973) 897-8180 ◆ jackdaily17@gmail.com

Legal Experience

New York County District Attorney's Office

New York, NY

Assistant District Attorney (Investigations Division – Financial Frauds)

May 2023- present

- Conducting long term investigations into financial crimes including embezzlement, tax fraud, falsifying documents in large and small corporations and business
- Investigating instances of investor fraud in private equity investment firms, requiring analysis of bank and financial records

Assistant District Attorney (Trial Division)

April 2021 – April 2023

- Tried to verdict violent felony cases including attempted murder, assault, illegal weapons, and robbery
 - Delivered opening and closing statements, directed witnesses, crossed defendants and defense witnesses, conducted *voir dire* and motions *in limine*
- Conducted numerous pretrial suppression hearings all of which resulted in the denial of the motion to suppress
- Litigated postconviction motion on a murder case addressing innocence claim, newly discovered evidence, and ineffective assistance of counsel
- Drafted pre-trial suppression motions, protective orders, speedy trial motions, subpoenas, and search warrants for: cell phones, social media, iCloud, historical cell site data, cars, car infotainment centers, and premises
- Assisted homicide investigations as a cadet, which included drafting warrants and subpoenas, interviewing witnesses, responding to crime scenes, and directing witnesses in the grand jury
- Conducted over 100 grand jury investigations and presentations related to charges of attempted murder, gang activity, firearms possession, sale of controlled substances, and robbery

Bronx County District Attorney's Office

Bronx, NY

Assistant District Attorney (Trial Division)

September 2017 – March 2021

- Tried to verdict misdemeanor and felony jury and bench trials on various criminal charges including assault, DWI, larceny, and domestic violence
- Wrote appellate briefs heard in the New York Appellate Division, First Department on sentencing and plea issues
 - o Argued brief on firearm case sentencing issues in 2019, which affirmed the People's position
- Served as a Gun Readiness Unit ADA which focused on developing strong gun cases in tandem with NYPD, ATF, and the USAO
 - o Conducted numerous firearm suppression hearings dealing with probable cause, identification procedures, statements, and consent issues and litigated *Aguilar-Spinelli* and protective order issues

Education

The George Washington University Law School

Washington, D.C.

J.D., with Honors (GPA: 3.46)

Spring 2017

- Thurgood Marshall Scholar (Top 16%-35% of class); Criminal Appeals and Post-Conviction Services Clinic; Mock Trial Advocacy Board Competing Member; *Public Contract Law Journal*
- Internships: Apatoff, Peters, Ebersohl LLC, U.S. Attorney's Office for the District of Columbia: Felony Major Crime Unit, U.S. Department of Justice: Civil Division, Federal Tort Claims Act Section and Office of Immigration Litigation, Westchester County District Attorney's Office (Appeals)

Rutgers University, The State University of New Jersey

New Brunswick, NJ

B.A., Political Science, Spanish Minor, magna cum laude (GPA: 3.81)

Spring 2014

- Phi Beta Kappa Honors Society; Departmental Honors in Political Science and Recipient of Academic Excellence Award Scholarship; President of Zeta Beta Tau Fraternity
- Internship: Office of the Governor of New Jersey, Intergovernmental Affairs (Fall 2013 Spring 2014)

Licenses, Languages, and Interests

Member, New York State Bar (2018-present)

Spanish Language: advanced reading, writing, and speaking proficiency Interests: Powerlifting, running, and reading historical biographies

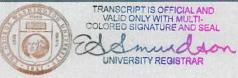
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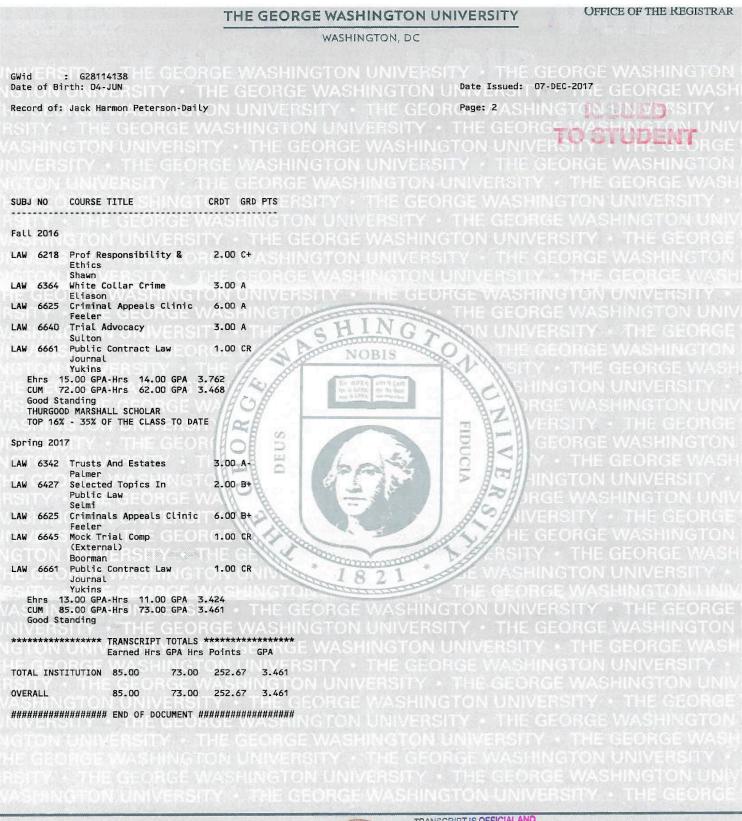
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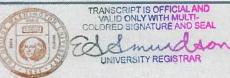
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CONSENT OF THE STUDENT, PER FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974



June 19, 2023

To Whom It May Concern:

It is my pleasure to recommend Jack Daily for a federal clerkship. He has demonstrated many of the qualities that would make him a successful clerk. He has excellent legal insight, and he is productive, trustworthy, and professional.

I met Jack approximately two years ago, when he started as a lateral assistant district attorney (ADA) in Trial Bureau 40 of the Manhattan District Attorney's Office. Once he arrived at his desk after the usual HR onboarding, he was eager to get to work immediately. He told the bureau chief that he didn't want "any downtime"—I know this because he was due to get some of my transfer cases—and as a result, I immediately turned over one of my case files so he could get started. Jack's level of motivation and determination has been consistent since then. I've seen him manage his time incredibly well, juggling a serious caseload with his family obligations (with first one and now two very young children). He has successfully handled discovery, grand jury investigations and presentations, motion practice and trials, without any complaint. I believe he also had one of the highest number of trials in the bureau his first year. Jack was also promoted to "cadet" fairly quickly (meaning he was assigned to handle some of the more serious or complicated violent felonies that would come in, in addition to assisting senior ADAs on their homicide cases).

Jack has worked as a cadet on one of my homicide investigations. As a "Homicide ADA," I trusted him enough to send him to the crime scene to get a quick sense of the layout while I watched detectives interview the suspect. I would assign that level of trust only to a few select junior ADAs. Since then, he has assisted with all the witness interviews and the grand jury presentation. He has also asked to remain on the case, even though he has recently transferred to the Financial Frauds Bureau. I have agreed, not only because he is smart, but because I have found him to be reliable and easy to work with.

Of course, Jack's legal abilities are excellent. I've learned that through discussing not only the the aforementioned homicide case, but also various cases of his own that he was preparing for hearing or trial. He always knew what the issues are and how to navigate them. He did the required research and frankly, he made it look easy. I've also taken a look at one of his writing samples, and he seems to be a very good writer. That he transferred to Financial Frauds is a loss for the Trial Division; I believe Jack would have become a very well-respected Homicide ADA if he had chosen to stay.

Jack always conducts himself in a professional and forthright manner, but when you get to know him, you also learn he's a very warm and kind person. I have enjoyed working with Jack and being his colleague these past couple of years.

I have no reservations in Jack's application for a clerkship. I am confident that he will be an asset to whomever he is assigned.

Sincerely,

Sarah Khan

Assistant District Attorney

Manhattan District Attorney's Office

Molly Presant Assistant District Attorney New York County District Attorney's Office 80 Centre St. New York, NY 10013

May 25, 2023

It is my great pleasure to recommend Jack Daily for a federal clerkship.

I have been an Assistant District Attorney in the New York County District Attorney's Office since September 1999. I first met Jack when he was assigned to my trial bureau in the spring of 2021. Taking on a new job in the middle of a pandemic, Jack immersed himself immediately. Undaunted by the challenge of our new remote environment, Jack was never tempted to work less or less carefully because the rest of the world was on pause.

I was fortunate to have him assigned to be my "homicide cadet" when I picked up one of the most challenging and disturbing cases of my career. The case was a multiple incident stabbing spree that resulted in the death of a young man and the near death of two more. Jack's assistance was instrumental in managing the case from its inception. We had dozens of witnesses and many disparate sources of evidence. We needed to assemble a complicated grand jury presentation very quickly and Jack was ready to provide whatever assistance the case required. Together, we accomplished weeks of work in a matter of days. The case is still pending, and thanks in part to his assistance, I am confident we will achieve a favorable result.

Jack is self-motivated, ambitious, and tireless. Throughout his tenure here, he has enthusiastically taken on more work and has actively sought opportunities to expand his trial experience and understanding of the law. Notably, he is unafraid to state his opinion and to challenge old ideas. In a world where seniority generally trumps a novel approach and where many policies are supported with the uncritical harrumph, "This is the way we have always done it," Jack's outspokenness is rare and refreshing. When challenged, he will defend his position without getting defensive. More importantly, he will admit mistakes and move on with lessons learned. Unlike many ambitious people, Jack's self esteem is not fragile. Unlike many trial lawyers, he is not seeking an audience for applause. More than anything, Jack works hard to achieve the correct result because that is what justice requires. He doesn't need anyone to pat him on the back to tell him he got it right.

This combination of attributes, that he can work independently without constant affirmation while being open to critical feedback, will serve him well. I imagine that a federal law clerk must be able to sit alone in a room for hours, digesting mountains of information without a lot of handholding yet be able to take direction when it is offered. Jack will excel in this environment.

Jack has an impressive legal career ahead of him and I wish him all the best as he moves on to his next chapter. If you have any questions, please call me at 212-335-3569.

Sincerely,

Applicant Details

First Name Mackenzie Last Name **Jacobs** Citizenship Status U. S. Citizen

Email Address Mackenzie.Jacobs@BrookLaw.edu

Address **Address**

Street

430 60th Street

City Brooklyn State/Territory New York

Zip 11220 **Country United States**

Contact Phone

Number

5167805785

Applicant Education

BA/BS From Loyola College Date of BA/BS **May 2017**

JD/LLB From **Brooklyn Law School**

http://www.nalplawschoolsonline.org/

ndlsdir search results.asp?lscd=23302&yr=2009

Date of JD/LLB **December 31, 2023**

Class Rank 5% Law Review/ Yes

Journal

Journal(s) **Brooklyn Journal of International Law**

Moot Court No Experience

Bar Admission

Prior Judicial Experience

Judicial

Internships/ Yes

Externships Post-graduate

Judicial Law No

Clerk

Specialized Work Experience

Recommenders

Bernstein, Anita anita.bernstein@brooklaw.edu 718-780-7934 Hoag-Fordjour, Alexis alexis.hoag@brooklaw.edu 2036454918 Perinelli, Elizabeth Beth@TranSubro.com 516-398-7364

References

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Michael Wei (Supervising Attorney at SDNY Externship)
michael_wei@nysd.uscourts.gov
707-365-1957

|
Elizabeth Perinelli (TranSubro Arbitration Supervisor)
Beth@Transubro.com
516-398-7364

|
Anita Bernstein (BLS Professor)
Anita.Bernstein@BrookLaw.edu
718-304-3606

|
Alexis Hoag-Fordjour (BLS Professor)
Alexis.Hoag@BrookLaw.edu
(718) 780-0372
```

This applicant has certified that all data entered in this profile and any application documents are true and correct.

MACKENZIE L. JACOBS

430 60th Street, Floor 2, Brooklyn, NY 11220 | (516) 780-5785 | Mackenzie.Jacobs@Brooklaw.edu

June 11, 2023

Honorable Judith C. McCarthy Charles L. Brieant Jr. Federal Building and United States Courthouse 300 Quarropas St. White Plains, NY 10601-4150

Dear Judge McCarthy:

I am a part-time student at Brooklyn Law School applying for a one-year law clerk position in your chambers beginning September 2024. I am in the top 5% of my class, am a member of *Brooklyn Journal of International Law*, and have worked as an arbitration specialist throughout my law school career. I grew up in New York, my family is here, and I wish to continue building my life in this area. I am particularly interested in clerking with a Magistrate Judge for greater hands-on experience with pre-trial litigation work and early steps in criminal cases.

I have long been planning to apply for a post-graduate clerkship, and my spring externship with Judge Lorna G. Schofield in the Southern District of New York confirmed this decision. I appreciated the collaborative nature of chambers and enjoyed discussions with the judge and clerks in coming up with opinions that best reflect the law and policies. Every day presented new issues and challenges, pushing my capabilities to higher levels. This role tied together all my skills from prior experiences while still teaching me new ones. I also took Federal Courts this past spring, which expanded my knowledge of the complexities of federal law and enriched my understanding of the issues that arose while I was in chambers. Working for Judge Schofield was the most rewarding experience of my law school career, and I know the value of this opportunity. It would be an honor to continue working in chambers as a clerk.

I have enclosed my resume, law school transcript, and undergraduate transcript along with this letter. I have also attached a writing sample, which is an excerpt from an appellate brief I wrote for a law school class. Brooklyn Law School Professors Alexis Hoag-Fordjour and Anita Bernstein have written recommendation letters on my behalf. Elizabeth Perinelli, who supervises my arbitration work at TranSubro, wrote a recommendation as well.

Thank you so much for your time and consideration.

Sincerely,

Mackenzie Jacobs

MACKENZIE JACOBS

430 60th Street, Floor 2, Brooklyn, NY 11220 | (516) 780-5785 | Mackenzie.Jacobs@Brooklaw.edu

EDUCATION

Brooklyn Law School, Brooklyn, NY Candidate for Juris Doctor, February 2024 Class Rank: Top 5% (GPA: 3.869)

Honors: Brooklyn Journal of International Law; Dean's List

Awards: CALI Excellence for the Future Award in Constitutional Law

Prince Scholarship

Research Assistant: Professor Anita Bernstein, February 2021-February 2023

Loyola University Maryland, Baltimore, MD

Bachelor of the Arts, magna cum laude, in Psychology and Communications, May 2017

LEGAL EXPERIENCE

New Jersey Office of the Public Defender, Newark, NJ

Intern, June 2023 – Present

Honorable Lorna G. Schofield, Southern District of New York, New York, NY

Judicial Extern, January 2023 - April 2023

Review, edit, and proofread judicial opinions and orders. Research legal questions concerning sentencing, family, and employment law, and draft memoranda regarding findings. Observe hearings and trials.

TranSubro Inc., Oceanside, NY

Arbitration Specialist, April 2019 - Present

Claims Expert, August 2018 – January 2023

Research case law concerning property damage and loss of use, collect evidence on auto accidents, speak to witnesses, develop legal theories, participate in strategy discussions, and write contentions and rebuttals for arbitration.

NY/NJ Baykeeper, Hazlet, NJ

Legal Extern, May 2022 – August 2022

Wrote notices of intent to sue and legal complaints. Researched and wrote memos on state and federal environmental laws. Analyzed and prepared comments on proposed stormwater legislation.

Disability and Civil Rights Clinic, Brooklyn Law School, Brooklyn, NY

Clinic Intern, August 2021 - December 2021

Represented an adult with intellectual disabilities in a family law case. Wrote discovery requests. Met with client on weekly basis, and prepared client for meetings and visits. Conducted research and wrote memoranda on topics such as federal protections for individuals with disabilities, local guardian ad litem standards, and discovery response sufficiency. Attended hearings with attorneys for all parties.

OTHER EXPERIENCE

Ocean Beach Historical Society, Ocean Beach, NY

Volunteer Assistant Archivist and Curator, June 2017 – August 2021

Created a digital archive. Researched culture, nature, and history. Interviewed locals. Wrote materials for exhibitions.

Akashic Books, Brooklyn, NY

Editorial Intern, January 2019 - May 2019

The Rival Loyola, Online Publication

Co-Founder & Director of Communications, January 2017 – May 2017

Springfield Hospital Center, Springfield, MD

Forensics Extern, September 2016 – December 2016

Assessed criminal defendants for competency to stand trial. Wrote reports on the defendants' rational and factual understanding of court proceedings.

INTERESTS Travel, Hiking and Camping, Yoga, Soap and Candle Making, Baking

BROOKLYN LAW SCHOOL OFFICE OF THE REGISTRAR ACADEMIC RECORD (UNOFFICIAL COPY)

1 of 2 Print Date: 06/09/23

Ms. Mackenzie L. Jacobs 430 60th St. Apt. 2 Brooklyn NY 11220

Student Name: Mackenzie Louise Jacobs

Student ID.:: 0424063 Class: 3P

	Courses	Cred Att	Grd		Grad Crs	GPA Calc	Faculty
Transfer Credit	from University College Cork,	Irelan	ıd				
RLP 230	Environmental Law	1.50			1.50	0.00	
ICL 270	Int'l Criminal Law	4.00			4.00	0.00	
LAW EL35	Law Elective	1.50			1.50	0.00	
LAW EL37	Law Elective	4.00			4.00	0.00	
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	Fall 2020						
	Legal Research & Writing	3.00	A-		3.00	11.01	M. Termini
TRT 100 E1	Torts	4.00	A-		4.00	14.68	A. Bernstein
CPL 102 E1	Civil Procedure	4.00	A-		4.00	14.68	E. Schneider
Sem GPA 3.670	Cum GPA 3.670	11.00			11.00	40.37	
	Spring 2021						
CLT 100 E1	Constitutional Law	4.00	A+		4.00	17.32	S. Sanders
CTL 100 E1	Contracts	4.00	A-		4.00	14.68	N. Cohen
LWR 101.1 E1	Gateway to Lawyering	4.00	A		4.00	16.00	M. Termini
Sem GPA 4.000	Cum GPA 3.842	12.00			12.00	48.00	
	Summer 2021						
CRM 100 E1.	1Criminal Law	4.00	A		4.00	16.00	J. Pfaff
Sem GPA 4.000	Cum GPA 3.866	4.00			4.00	16.00	
	Fall 2021						
PTE 100 E1	Property	4.00	A		4.00	16.00	B. Jones-Woodin
CRM 200 D1	Crim. Pro.: Investigations	3.00	A-		3.00	11.01	S. Herman
CLN 224 D1	Clinic - Disabili & Civil Rgt	3.00	A-	SK	3.00	11.01	S. Lorr
CLN 225 D1	Clinic - Dis & Civ Rgts Sem	2.00	A-		2.00	7.34	S. Lorr
LWR 310 D1	Bklyn Jrn'l Int Law	1.00	P		1.00	0.00	J. Arato
Sem GPA 3.780	Cum GPA 3.839	13.00			13.00	45.36	

NEXT PAGE...

Credits Attempted: 79 Credits Completed: 79 Credits toward GPA: 57 GPA Grade Points: 220.41 GPA: 3.867 Comments: @ indicates successfully completed UCWR. SK indicates successfully completed Skills Requirement. Dean's List 2020 - 2021, Dean's List 2021 - 2022 END OF COMMENTS

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BROOKLYN LAW SCHOOL OFFICE OF THE REGISTRAR ACADEMIC RECORD (UNOFFICIAL COPY)

2 of 2 Print Date: 06/09/23

Ms. Mackenzie L. Jacobs 430 60th St. Apt. 2 Brooklyn NY 11220

Student Name: Mackenzie Louise Jacobs

Student ID.:: 0424063 Class: 3P

	Courses	Cred Att	Grd		Grad Crs	GPA Calc	Faculty
	Spring 2022						
LWR 310 D1	Bklyn Jrn'l Int Law	1.00	P		1.00	0.00	J. Arato
Sem GPA 0.000	Cum GPA 3.839	1.00			1.00	0.00	
	Summer 2022						
CLN 200 D1	Civil Practice Ext Fieldwork	3.00	HP	SK	3.00	0.00	J. Balsam
FML 200 E1	Family Law - Remote	3.00	A		3.00	12.00	L. Fielder
CPL 217 D1	Inten. Comm. Skills - Remote	1.00	P		1.00	0.00	N. Cohen
Sem GPA 4.000	Cum GPA 3.851	7.00			7.00	12.00	
	Fall 2022						
CPL 200 D1	Evidence	4.00	A		4.00	16.00	A. Hoag-Fordjour
LTJ 290 E1	Race and Educational Inequity	2.00	A		2.00	8.00	A. Sawyer
LWR 310 D1	Bklyn Jrn'l Int Law	2.00	P	@	2.00	0.00	I. Ten Cate
Sem GPA 4.000	Cum GPA 3.869	8.00			8.00	24.00	
	Spring 2023						
LGE 120 D1	Professional Responsibility	2.00	A		2.00	8.00	J. Ressler
CRM 201 D1	Crim. Pro: Adjudication	3.00	A		3.00	12.00	A. Hoag-Fordjour
CLT 205 D1	Fed.Cts.& the Fed.Sys.	3.00	A-		3.00	11.01	M. Fullerton
CLN 206 D1	Judicial Externship Fieldwork	3.00	HP	SK	3.00	0.00	J. Balsam
CLN 207 D2	Judicial Externship Seminar	1.00	A-		1.00	3.67	E. Stong
Sem GPA 3.853	Cum GPA 3.867	12.00			12.00	34.68	

END OF THIS TRANSCRIPT

Credits Attempted: 79 Credits Completed: 79 Credits toward GPA: 57 GPA Grade Points: 220.41 GPA: 3.8 Comments: @ indicates successfully completed UCWR. SK indicates successfully completed Skills Requirement. Dean's List 2020 - 2021, Dean's List 2021 - 2022 END OF COMMENTS

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June 12, 2023

The Honorable Judith McCarthy Charles L. Brieant, Jr. United States Courthouse 300 Quarropas Street, Room 434 White Plains, NY 10601-4150

Dear Judge McCarthy:

As a longtime writer of clerkship recommendation letters for students and a former federal law clerk myself, I am aware of what an excellent array of applicants you have to consider and that Mackenzie Jacobs is new to you. For these reasons I'll try to be specific in singing her praises, and stay as focused as I can on the traits that make a law clerk valuable to her judge.

You'll want an excellent writer and researcher, I think. Your ideal clerk will understand what you seek with little hand-holding, be able to retrieve and synthesize materials that will support your project, ask you a clarifying question or two when she needs to (and won't need to very often, due to being smart and an excellent listener), be prepared to shift gears when necessary, and present what she finds with clarity, insight, and style. Mackenzie fits this bill.

When I think about the research Mackenzie did over the longish duration of our time together, about two years, I feel proud of the variety in what she handled with skill. Here are a few of my memories of research requests; Mackenzie did more, but they offer a sample.

For a law review article I wrote on overlaps between three major Western religions—Christianity, Judaism, and Islam—and contemporary American family law, Mackenzie found pertinent passages in the Qu'ran, the Old Testament, and the New Testament, along with extra-biblical writings like hadiths and the scholarship of Aquinas. For a different law review article, this one on compelled arbitration, Mackenzie retrieved everything I needed to know about the Church of Scientology as an imposer of arbitration on its members. I mention these two publications of mine first because they showcase Mackenzie well. On one hand I write only incidentally about law and religion, which meant that I needed good help to pin down my ideas, and on the other hand I have some knowledge of the area, having been a fellow of the Center by that name when I taught at Emory Law. Mackenzie's work expanded my knowledge and exceeded the standards I've maintained in this field.

When I decided to jettison the torts casebook I'd been teaching from over the last 16 years and substitute self-created materials, I chose to add a new topic: what courts imprecisely call wrongful life or wrongful birth. My goal was to locate one case that would meet four or five pedagogical goals that I stated to Mackenzie. She found it. On other occasions her research also retrieved a terse, exactly right item. I know she must have chased a dead end or two before hitting pay dirt, but her timesheet billings reported relatively little time spent. This triumph showed me that Mackenzie is a fast, accurate, and eloquent pursuer of case law.

Another project related to my torts teaching at which Mackenzie excelled was about compensatory damages. When I made the request of her two years ago, the NFL had just settled a claim of race discrimination by retired players who'd brought to light an extraordinary wrong of "race norming" in the payment of settlements for injuries related to chronic traumatic encephalopathy. "Race norming" presumes that black players started out with lower cognitive function than their white peers and so should receive less money than white players for the same injury manifested in the same low score on intelligence tests and other metrics. I wanted my students to know about this recent instance of racial bias in tort. Mackenzie produced a thorough report on the issue and helped me present it with slide-show imagery and explanations that her successors in my class found dazzling.

For a continuing project that includes a couple of law review articles and that I plan to turn eventually into a book, Mackenzie delved into hazardous substance regulation. I asked her to look for state as well as federal materials and to explore the simple-sounding but in practice rather interesting question of which substances, if any, are flat-out banned by any government in the United States. This request, the most complicated and multifaceted of all I've made of Mackenzie, taught me more than I expected to learn. Mackenzie's findings were a model of organization as well as acumen.

There's more to brag about in the Mackenzie Jacobs folder of research findings: but let me move now to what a wonderful person Mackenzie is. In March of last year I spent Brooklyn's spring break week in the United Kingdom delivering three papers at law school workshops. Mackenzie was spending that semester at the University of Cork. It occurred to her that a trip from Ireland would be quick and allow her to see me present material that she and I had worked on together. She asked about attending my workshop at the University of Edinburgh.

My hosts there were delighted to have her attend, as was I. Although this situation probably won't arise for Mackenzie as a law clerk, in my opinion it says good things about how she will perform in that role. Mackenzie was curious about how I'd present her carefully gathered and valuable findings. Judges face the public; I think a good law clerk understands this role and cares about how her work reaches audiences away from the person who asked her to do a task.

Anita Bernstein - anita.bernstein@brooklaw.edu - 718-780-7934

I was reminded of how gracefully Mackenzie delivered on expectations that I didn't even know I had for the trip she and I had taken to the University of Edinburgh law school together when she was with me at the time I received a rejection of a paper I'd written. The shortcomings of my submission were all mine, not at all hers; Mackenzie's contributions to that experience were entirely positive. I was heartened that Mackenzie was in the room when this news arrived.

In this applicant you also have a stellar GPA, a great resume of experiences as a law student, writing samples that I think you'll like, and what I have to assume are strong letters from all recommenders. But those achievements are relatively easy to find. I am delighted to testify to Mackenzie's rarer excellence as a writer, thinker, task-finisher, supporter, and colleague.

With all best wishes for your clerk-selection process.

Sincerely yours,

Anita Bernstein Anita and Stuart Subotnick Professor of Law

Anita Bernstein - anita.bernstein@brooklaw.edu - 718-780-7934

June 12, 2023

The Honorable Judith McCarthy Charles L. Brieant, Jr. United States Courthouse 300 Quarropas Street, Room 434 White Plains, NY 10601-4150

Dear Judge McCarthy:

MacKenzie Jacobs, a member of Brooklyn Law School's 2023 class, asked me to write this letter of recommendation in support of her application for a judicial clerkship. I enthusiastically accepted. I unequivocally endorse MacKenzie for the position. A dynamic thinker with exceptional research and writing skills, MacKenzie would be a tremendous asset to chambers. As a former judicial law clerk and federal defender, I have no doubt in MacKenzie's ability to thrive as a law clerk. Moreover, MacKenzie's unassuming nature, can-do spirit, and intellectual curiosity would make her an ideal colleague.

I had the pleasure of witnessing MacKenzie's brilliance in two classes. I first met MacKenzie in the Fall of 2022, when she enrolled in my Evidence class. Despite being one of over 100 students, I was immediately impressed with MacKenzie's nuanced understanding of the rules of evidence and their application to unique sets of facts. She entered every class prepared and engaged. I grew to rely on MacKenzie's nuanced interpretations of evidentiary rules to help advance the discussion in necessary ways. When relevant, she engaged with the larger policy implications of a particular course of action. I could also rely on MacKenzie to synthesize her classmates' commentary and to make connections across different evidentiary rules. I've also had the opportunity to review MacKenzie's written work through assignments and her exam. She is a clear, concise, and polished writer. As a result of MacKenzie's high-quality classroom participation, impressive scores on three quizzes, and exemplary final examination, MacKenzie earned an "A" in the class.

I was thrilled to work with MacKenzie in a second class this spring, Criminal Procedure Adjudication. Once again, her thorough engagement with the material is consistent and high quality. MacKenzie can explain complex legal issues and navigate difficult legal standards. Even in moments when the rest of the class struggles to understand an issue – like an accused person's Sixth Amendment right to confront their accusers – MacKenzie provides clarity for her classmates. Whenever called upon, MacKenzie is prepared to engage with the material, and she routinely volunteers to share her views. I was not surprised to learn that she secured a summer position with the New Jersey Office of the Public Defender, helping to represent indigent people charged with crime. Although MacKenzie has not yet completed the exam, her scores on two quizzes and her in-depth understanding of the material, indicate that she will likely earn another "A" in the course.

Most notably, MacKenzie has exceptional time management skills. In addition to maintaining a rigorous course load and earning high marks in every class, MacKenzie works outside of school to help finance her education. For over five years, she has served as an employee at TranSubro, Inc., an auto insurance collections company. MacKenzie first served as a claims expert and was recently promoted to an arbitration specialist. Although her work commitments limit her ability to engage in as many law school activities as her peers, the experience forces her to be disciplined and judicious with her time. Nonetheless, MacKenzie found time to serves as a staff member on the Journal of International Law and as a student advocate in the Disability and Civil Rights Clinic. At TranSubro, MacKenzie is gaining valuable skills, such as engaging with witnesses, researching case law, authoring documents for arbitration, and strategizing with colleagues.

Throughout the year, I have had the pleasure of speaking with MacKenzie about her experiences in law school and her plan to embark on a public service career, specifically indigent defense. We also discussed the unique pressures and demands of confronting injustice. I was struck by MacKenzie's maturity and thoughtfulness during these discussions.

MacKenzie Jacobs is the real deal. Her extraordinary time management skills, her impressive writing abilities, and sharp legal mind are truly noteworthy. Moreover, her good nature, calm demeanor, and warm spirit are a welcome presence. Based on MacKenzie's love of the law and exceptional legal reasoning skills, I encouraged her to consider post-graduate judicial clerkships. Her goal is to serve as a public defender, and she hopes to use the skills from clerking to continue to grow as an advocate. Getting to know MacKenzie has been an absolute delight, and I know she would bring these same talents to you. Her attributes should be shared and rewarded. Please feel free to contact me if you have any further questions, (203) 645-4918 or alexis.hoag@brooklaw.edu.

Warm regards,

Alexis Hoag-Fordjour Assistant Professor of Law Co-Director, Center for Criminal Justice

Alexis Hoag-Fordjour - alexis.hoag@brooklaw.edu - 2036454918

Beth Perinelli Director of Claims Resolution TranSubro, Inc. 3678 West Oceanside Road Oceanside, NY 11572 516-341-7256 April 10, 2023

Dear Judge Michael Simone:

I am so delighted and honored to be recommending Mackenzie Jacobs.

I am a personal family friend, and co-worker and have known Mackenzie her entire life. I have watched Mackenzie grow into a confident, responsible, and self-motivated young adult.

Mackenzie and I have been working very closely together for over three years now. Mackenzie was originally hired to be a part of the accounting department, however, she turned that into being able to work in any department within the office. She quickly learned how to take a file from beginning to end. Not many employees can be so diverse in such a short amount of time. She was always a star employee, our go-to person. If something is needed to be completed correctly and efficiently, Mackenzie is the person you look to. I have called upon her several times, and she has never disappointed me.

I run the Arbitration Department, and when Mackenzie decided that she wanted to learn how to file claims within arbitration, there was no stopping her. Her motivation drove her to quickly understand the process and how to successfully win claims for our clients.

We file arbitration across the country and Mackenzie can grasp all different States' laws and can use her knowledge and understanding of the laws effectively in her rebuttal arguments.

I truly believe that Mackenzie will be an assiduous employee and a powerful Lawyer. I am confident that she will bring the same drive and dedication that she always displayed in our office.

Don't hesitate to get in touch with me at the phone number listed above if there is any other information I can provide.

Sincerely,

Beth Perinelli

Applicant Details

First Name Gabriel
Last Name Scavone
Citizenship Status U. S. Citizen

Email Address gscavone@law.gwu.edu

Address Address

Street

22209

1771 N. Pierce St., Apt. 1817

City
Arlington
State/Territory
Virginia
Zip

Contact Phone Number 407-620-3670

Applicant Education

BA/BS From Rollins College
Date of BA/BS May 2020

JD/LLB From The George Washington University

Law School

https://www.law.gwu.edu/

Date of JD/LLB May 1, 2023

Class Rank 20%
Law Review/Journal Yes

Journal(s) The George Washington Law Review

Moot Court Experience Yes

Moot Court Name(s) Van Vleck Constitutional Law Moot

Court

Bar Admission

Prior Judicial Experience

Judicial Internships/

Externships

Yes

Post-graduate Judicial Law No

Specialized Work Experience

Recommenders

Gutman, Jeffrey
jgutman@law.gwu.edu
202-994-5797
Pollack, Charles
pollackc@law.gwu.edu
Byron, Paul
paul_g_byron@flmd.uscourts.gov
407-496-3792

This applicant has certified that all data entered in this profile and any application documents are true and correct.

GABRIEL SCAVONE

1771 N Pierce St, Arlington, VA 22209 • (407) 620-3670 • gscavone@law.gwu.edu

June 18, 2023

The Honorable Judith C. McCarthy
United States District Court for the Southern District of New York
The Hon. Charles L. Brieant Jr. Federal Building and United States Courthouse
300 Quarropas St.
White Plains, NY 10601

Dear Judge McCarthy,

I am a graduate of The George Washington University Law School and am writing to apply for a judicial clerkship with you for the 2024–2025 term.

I am well equipped to contribute to your chambers and assist in the management of your docket. I have honed precise legal writing and technical editing skills through my experience as Senior Managing Editor of *The George Washington Law Review* and while serving as a judicial intern for two federal judges. I am detail-oriented, a hard-working former student athlete, and am eager to learn under your guidance.

Upon completion of the D.C. Bar examination, I will be working fulltime as a litigation associate in the Washington D.C. office of Steptoe & Johnson LLP until the beginning of the clerkship term.

Accompanying this letter, please find a resume, transcripts, and writing sample. Please also find recommendations from Professor Gutman, Professor Pollack, and the Honorable Paul G. Byron. Thank you for your consideration.

Respectfully,

Gabriel Scavone

GABRIEL SCAVONE

1771 N Pierce St., Apt. 1817, Arlington, VA 22209 • (407) 620-3670 • gscavone@law.gwu.edu

EDUCATION

The George Washington University Law School

Washington, D.C. May 2023

J.D., cum laude

3.603

Class Rank: 142/526

GPA:

Activities: The George Washington Law Review, Senior Managing Editor, Volume 91; Alternative

Dispute Resolution Board, Member; Van Vleck Moot Court Competition; GW Law Softball

Honors:

Spanogle Commercial Arbitration Competition, Best Brief Award; Dean's Pro

Bono Service Award: Presidential Volunteer Service Award

University of Miami School of Law

Coral Gables, FL

J.D. Candidate – Completed 1L Year GPA: 3.628

Top 17%

August 2020 - May 2021

Class Rank: Dean's Merit Scholarship Recipient; Dean's List Spring 2021 Honors:

Rollins College

Winter Park, FL May 2020

B.A, in Philosophy; Minor in Political Science, cum laude

Activities: Student Athlete – Rollins College Men's Varsity Baseball Team

Honors: Athletic Conference Honor Roll (four semesters); Dean's List (four semesters)

EXPERIENCE

The Jacob Burns Community Legal Clinics, Public Justice Advocacy Clinic Student Attorney

Washington, D.C.

January 2023 - May 2023

- Represented indigent clients in wage and unemployment compensation matters
- Negotiated two settlements with opposing counsel and achieved settlement on behalf of clients

The George Washington Law Review

Washington, D.C.

Senior Managing Editor, Volume 91

March 2022 - May 2023

Reviewed and completed substantive and technical edit of entire law review issue before publication

Steptoe & Johnson LLP

Washington, D.C.

Summer Associate

June 2022 – August 2022

- Analyzed caselaw and provided team with memoranda to assist in litigation planning, including analysis of fair use affirmative defense in a copyright infringement case, and the Fifth Amendment privilege
- Evaluated police brutality cases as part of firmwide pro bono project

United States Court of Federal Claims

Washington, D.C.

Judicial Intern to The Honorable Marian B. Horn

January 2022 - April 2022

Drafted orders and memoranda pertaining to Tucker Act Jurisdiction and attorney's fees

United States District Court for the Middle District of Florida

Orlando, FL May 2021 – July 2021

Judicial Intern to The Honorable Paul G. Byron

Attended court hearings and engaged in daily case discussions with Judge Byron

Reviewed case records and drafted various orders, including an order on motions for summary judgment

Baseball; visiting every MLB park; hiking; paddleboarding; golf; running; trying new restaurants

06/29/2021 <u>54477408</u> Sex UNIVERSITY Student ID **OF MIAMI** Scavone, Gabriel 1746 Fairview Shores Dr. Orlando, FL 32804 MIAMI **CORAL GABLES, FLORIDA 33124** Academic Program School of Law Active in Program **Beginning of Law Record** Fall 2020 UM_Crs_ID Qty Pts Course Title Credits <u>Grade</u> CIVIL PROCEDURE I LAW 11 11.100 3.000 A-Anthony Alfieri LAW 14 16.000 **PROPÉRTY** 4 000 Α Andres Sawicki LAW 15 4.000 R 12.000 TORTS Zanita Fenton LEGAL COMM & RSCH I **LAW 19** 2.000 B+ 6.600 Jarrod Reich Earned Graded Qty Pts Credits Credits UM Semester GPA 3.515 UM Semester Totals 13.000 13.000 45.700 UM Cumulative GPA 3.515 **UM Cumulative Totals** 13.000 13.000 45.700 Spring 2021 Qty Pts UM_Crs_ID Course Title Credits <u>Grade</u> LAW 12 CONTRACTS 14.800 4.000 A-Andrew Dawson LAW 16 CRIMINAL PROCEDURE 3.000 9.900 B+ Scott Sundby **LAW 17** U.S CONST LAW I 4.000 14.800 Frances Hill LEGAL COMM & RSCH II LAW 29 2.000 8.000 Cheryl Zuckerman LAW 320 SUBSTANTIVE CRIMINAL LAW 3.000 12.000 Martha Mahoney Graded Qty Pts Credits Credits **UM Semester GPA** 3.719 **UM Semester Totals** 16,000 59.500 UM Cumulative GPA 3.628 **UM Cumulative Totals** 29.000 29.000 105.200 Term Honor: DEAN'S LIST Law Career Totals Earned Graded Qty Pts <u>Credits</u> Credits UM Cumulative GPA 3 628 **UM Cumulative Totals** 105.200 29 000 29.000 Cumulative Transfer Totals 0.000 Cumulative Combined Totals 29.000 End of Law

Page 1 of 1

THE GEORGE WASHINGTON UNIVERSITY

OFFICE OF THE REGISTRAR

WASHINGTON, DC

	: G43417108 irth: 09-SEP		Date Issued: 24-MAY-2023
Record of	: Gabriel Scavone		Page: 1
	evel: Law m: Fall 2021	Issued To: GABRIEL S GSCAVONES	SCAVONE REFNUM: 4386553
	college(s):Law School Major(s): Law		
	warded: J D 21-MAY-2023 With Honors		SUBJ NO COURSE TITLE CRDT GRD PTS
Major: La	lw		
JD RANK:			Spring 2022 Law School
	COURSE TITLE		Law LAW 6236 Complex Litigation 3.00 A
NON-GW HI			LAW 6236 Complex Litigation 3.00 A Trangarud
2020-2021	University of t	di ami	LAW 6280 Secured Transactions 2.00 A Maggs
	Contracts	11ami 4.00 TR	Maggs LAW 6380 Constitutional Law II 4.00 A-
LAW 6206	Torts	4.00 TR	Smith
	Property	4.00 TR	LAW 6642 Adr Competition 1.00 CR
	Criminal Law	3.00 TR	(Spanogle)
	Civil Procedure Constitutional Law I	3.00 TR 4.00 TR	Johnson LAW 6657 Law Review Note 1.00 H
	Fundamentals Of	2.00 TR	LAW 6668 Field Placement 2.00 CR
	Lawyering I		Mccoy
LAW 6217	Fundamentals Of Lawyering II	2.00 TR	LAW 6669 Judicial Lawyering 2.00 B+ Smith
LAW 6360		3.00 TR	Ehrs 15.00 GPA-Hrs 11.00 GPA 3.758
	er Hrs: 29.00		CUM 28.00 GPA-Hrs 23.00 GPA 3.623
	Transfer Hrs: 29.00		Good Standing
		·m -	THURGOOD MARSHALL SCHOLAR TOP 164-35% OF THE CLASS TO DATE
GEORGE WA	SHINGTON UNIVERSITY CRED	rr:	TOP (164-35% OF THE CLASS TO DATE
Fall 2021			Fall 2022
Law Sc	hool		
Law			LAW 6230 Evidence 4.00 A
LAW 6209	Legislation And	3.00 B+	Saltzburg LAW 6300 Federal Income Taxation 3.00 A-
	Regulation Sage		Bearer-Friend
LAW 6218	Prof Responsibility &	2.00 A-	LAW 6644 Moot Court - Van Vleck 1.00 CR
	Ethics		LAW 6648 Negotiations 2.00 A- Juni
*** 63E0	Lee Corporations	4.00 A-	LAW 6658 Law Review 1.00 CR
LAW 0230	Mitchell	4.00 A	LAW 6683 College Of Trial Advocacy 3.00 B
LAW 6400	Administrative Law	3.00 B+	Saltzburg
3.575	Pierce		Ehrs 14.00 GPA-Hrs 12.00 GPA 3.611
	Law Review Note	1.00 H	CUM 42.00 GPA-Hrs 35.00 GPA 3.619 Good Standing
	13.00 GPA-Hrs 12.00 GPA 13.00 GPA-Hrs 12.00 GPA		THURGOOD MARSHALL SCHOLAR
	tanding		TOP 16%-35% OF THE CLASS TO DATE
	OD MARSHALL SCHOLAR		
TOP 169	-35% OF THE CLASS TO DAT		Spring 2023
*******	*** CONTINUED ON NEXT COL	UMN *****	1314 C000 Parkers I Green to 1 444 T
			LAW 6232 Federal Courts 4.00 B+ LAW 6622 Public Justice Advocacy 6.00 A- Clinic
			LAW 6652 Legal Drafting 2.00 A-
			LAW 6658 Law Review 1.00 CR
			Ehrs 13.00 GPA-Hrs 12.00 GPA 3.556
			CUM 55.00 GPA-Hrs 47.00 GPA 3.603
			CONTINUED ON PAGE 2



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THE GEORGE WASHINGTON UNIVERSITY

OFFICE OF THE REGISTRAR

WASHINGTON, DC

GWid : G43417108 Date of Birth: 09-SEP

Record of: Gabriel Scavone

Date Issued: 24-MAY-2023

Page: 2

SUBJ NO COURSE	TITLE		CRDT GRD	PTS
*****************	TRANSCRIPT	TOTALS :	*******	
	Earned Hrs			GPA
TOTAL INSTITUTION	55.00	47.00	169.33	3.603
TOTAL NON-GW HOURS	29.00	0.00	0.00	0.00
OVERALL	84.00	47.00	169.33	3.603
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Office of the Registrar THE GEORGE WASHINGTON UNIVERSITY Washington, DC 20052

NOTICE TO RECIPIENT

NOTICE TO RECIPIENT

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DESIGNATION OF CREDIT

All courses are taught in semester hours.

TRANSFER CREDIT

Transfer courses listed on your transcript are bonafide courses and are assigned as advanced standing. However, whether or not these courses fulfill degree requirements is determined by individual school criteria. The notation of TR indicates credit accepted from a postsecondary institution or awarded by AP/IB

EXPLANATION OF COURSE NUMBERING SYSTEM All colleges and schools beginning Fall 2010 se

1000 to 1999	Primarily introductory undergraduate courses.
2000 to 4999	Advanced undergraduate courses that can also be taken for
	graduate credit with permission and additional work.
5000 to 5999	Special courses or part of special programs available to all
	students as part of ongoing curriculum innovation.
6000 to 6999	For master's, doctoral, and professional-level students; open to

advanced undergraduate students with approval of the instructors and the dean or advising office.

For master's, doctoral, and professional-level students. 8000 to 8999

All colleges and schools except the Law School, the School of Medicine and Health Sciences, and the School of Public Health and Health Services before

Fall 2010 sem	nester:
001 to 100	Designed for freshman and sophomore students. Open to juniors and seniors with approval. Used by graduate students to make up
101 to 200	undergraduate prerequisites. Not for graduate credit. Designed for junior and senior students. With appropriate

201 to 300

Designed for junior and senior students. With appropriate approval, specified courses may be taken for graduate credit by completing additional work. Primarily for graduate students. Open to qualified seniors with approval of instructor and department chair. In School of Business, open only to seniors with a GPA of 3.00 or better as well as approval of department chair and dean. Graduate School of Education and Human Development, School of Engineering and Applied Science, and Eliott School of International Affairs – Designed primarily for graduate students. Columbian College of Arts and Sciences – Limited to graduate students, primarily for doctoral students. School of Business – Limited to doctoral students. The 700 series is an ongoing program of curriculum innovation. 301 to 400

The 700 series is an ongoing program of curriculum innovation. The series includes courses taught by distinguished University 700s

Professors. This number designates Dean's Seminar courses

The Law School

Before June 1, 1968:

100 to 200 201 to 300

Required courses for first-year students.
Required and elective courses for Bachelor of Laws or Juris
Doctor curriculum. Open to master's candidates with approval.
Advanced courses. Primarily for master's candidates. Open to 301 to 400 LLB or J.D. candidates with approval.

After June 1, 1968 through Summer 2010 semester: 201 to 299 Required courses for J.D. candidates

68 through Summer 2010 semester:
Required courses for J.D. candidates.
Designed for second- and third-year J.D. candidates. Open to
master's candidates only with special permission.
Designed for advanced law degree students. Open to J.D.
candidates only with special permission. 300 to 499 500 to 850

School of Medicine and Health Sciences and School of Public Health and Health Services before Fall 2010 semester:

Designed for students in undergraduate programs.

Designed for M.D., health sciences, public health, health services, exercise science and other graduate degree candidates in the 001 to 200 201 to 800

basic sciences.

CORCORAN COLLEGE OF ART + DESIGN

The George Washington University merged with the Corcoran College of Art + Design, effective August 21, 2014. For the pre-merger Corcoran transcript key, please visit http://go.gwu.edu/corcorantranscriptkey

THE CONSORTIUM OF UNIVERSITIES OF

THE WASHINGTON METROPOLITAN AREA Courses taken through the Consortium are recorded using the visited institutions' department symbol and course number in the first positions of the title field. The visited institution is denoted with one of the following GW abbreviations.

AU	American University	MMU	Marymount University
CORC		MV	Mount Vernon College
	Design	NVCC	Northern Virginia Community College
CU	Catholic University of America	PGCC	Prince George's Community College
GC	Gallaudet University	SEU	Southeastern University
GU	Georgetown University	TC	Trinity Washington University
GL	Georgetown Law Center	USU	Uniformed Services University of the
GMU	George Mason University		Health Sciences
HU	Howard University	UDC	University of the District of Columbia
MC	Montgomery College	UMD	University of Maryland

GRADING SYSTEMS

Undergraduate Grading System

A, Excellent; B, Good; C, Satisfactory; D, Low Pass; F, Fall; I, Incomplete; IPG, in Progress; W, Authorized Withdrawal; Z, Unauthorized Withdrawal; P, Pass; NP, No Pass; AU, Audit. When a grade is assigned to a course that was originally assigned a grade of I, the I is replaced by the final grade. Through Summer 2014 the I was replaced with I and the final

Effective Fall 2011: The grading symbol RP indicates the class was repeated under

Academic Fall 2001: The grading symbol RI indicates the class was repeated above Academic Forgiveness.

Effective Fall 2003: The grading symbol R indicates need to repeat course.

Prior to Summer 1992: When a grade is assigned to a course that was originally assigned a grade of I, the grade is replaced with I' and the grade.

Effective Fall 1987: The following grading symbols were added: A-, B+, B-, C+, C-, D+, D-. Effective Fall 1980: The grading symbols: P, Pass, and NP, No Pass, replace CR, Credit, and NC, No Credit.

Graduate Grading System (Excludes Law and M.D. programs.) A, Excellent; B, Good; C, Minimum Pass; F, Fallure; I, Incomplete; IPG, in Progress; CR, Credit; W, Authorized Withdrawal; Z, Unauthorized Withdrawal; AU, Audit. When a grade is assigned to a course that was originally assigned a grade of I, the grade is replaced with I and the grade. Through Summer 2014 the I was replaced with I and the final grade.

Effective Fall 1994: The following grading symbols were added: A-, B+, B-, C+, C- grades on the graduate level.

on the graduate level.

Law Grading System A+, A, Excellent; B+, B, B-, Good; C+, C, C-, Passing; D, Minimum Pass; F, Failure; CR, Credit; NC, No Credit; I, Incomplete. When a grade is assigned to a course that was originally assigned a grade of I, the grade is replaced with I and the grade. Through Summer 2014 the I-was replaced with I and the final grade.

M.D. Program Grading System H, Honors; HP, High Pass; P, Pass; F, Fallure; IP, In Progress; I, Incomplete; CN, Conditional; W, Withdrawal; X, Exempt, CNP, Conditional converted to Pass; CN/F, Conditional converted to Fallure. Through Summer 2014 the I was replaced with I and the

For historical information not included in the transcript key, please visit

http://www.gwu.edu/transcriptkey

This Academic Transcript from The George Washington University located in Washington, DC is being provided to you by Parchment, Inc. Under provisions of, and subject to, the Family Educational Rights and Privacy Act of 1974, Parchment, Inc. is acting on behalf of The George Washington University in facilitating the delivery of academic transcripts from The George Washington University to other colleges, universities and third parties.

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June 18, 2023

The Honorable Judith McCarthy Charles L. Brieant, Jr. United States Courthouse 300 Quarropas Street, Room 434 White Plains, NY 10601-4150

Dear Judge McCarthy:

Mr. Gabriel Scavone was a student in my Spring, 2023 Public Justice Advocacy Clinic. Under my supervision. the Clinic serves low-income residents of the D.C. metropolitan area and represents non-profit organizations in civil litigation and administrative cases. Students attend a weekly seminar to learn the substantive law of wage and hour cases and unemployment compensation as well as the necessary legal skills to represent clients. Under my guidance, students interview clients, draft litigation documents and, as necessary, advocate before judges.

Mr. Scavone, the Senior Managing Editor of the George Washington University Law Review, did an excellent job in the Clinic. He has the intelligence, skills, and research and writing abilities to be a very fine clerk.

What struck me first about Mr. Scavone was his eagerness to dive into his cases and his dogged approach to legal research and writing. He took to the practice of law like a duck to water. Approaching his work with curiosity, creativeness and real joy, he prepared diligently for his client interviews and relished the chance to research the resulting issues.

At the beginning of the semester, I assigned him and a partner to a FOIA matter in which the federal agency failed to respond to our client's FOIA request. Mr. Scavone and his partner researched the applicable law, organized the relevant facts and drafted an excellent federal complaint despite never having previously written one. A fine writer, his prose is clear and precise, and he exercised excellent judgment in deciding what facts to include in the complaint.

I also assigned Mr. Scavone and a partner to a tricky wage and hour matter in which our client claimed not to have received accrued time off payments after she was terminated from her job due to COVID. After a productive interview, Mr. Scavone and his partner worked with the client to untangle the employer's very complicated policy on point. They were able to figure it out more quickly than I was, and the students concluded that the employer did not follow its policy or applicable DC law. Despite the lack of caselaw on point, Mr. Scavone and his partner developed two creative claims and, under some time pressure, drafted a complaint challenging the employer's failure to make the required pay-out to our client. At the same time, he and his partner worked diligently to turn their legal theories into a demand letter which sought a sum certain in damages for our client. Persistently navigating though the employer's bureaucracy, Mr. Scavone identified the right attorney to contact, and he led the team in negotiating a favorable settlement. In fact, Mr. Scavone continued working on the case well after the semester had ended.

Mr. Scavone replicated that success with another wage claim case involving a client who was taken off the work calendar because of an error made by the employer. Mr. Scavone and his partner interviewed the client, who was effectively unemployed for weeks. Here again the facts were complicated, and Mr. Scavone led the team in asking for information from several DC government agencies. Again, he and his partner developed a creative legal theory in support of their client's claim, wrote a well-drafted and persuasive demand letter and sent it to the employer. The employer responded by agreeing to a full-money settlement.

Last, I assigned Mr. Scavone and another partner to an unemployment compensation appeal. That case required them to understand the intricacies of what the client did for a contractor to the local airport and what it accused the client of having done wrong. Mr. Scavone's lengthy memorandum setting forth those facts served as the roadmap of the team's advocacy effort. Ultimately, the employer did not appear at the hearing, but Mr. Scavone and his partner were extremely well-prepared for the hearing.

During our supervision meetings, Mr. Scavone was always well-prepared and actively engaged. He enjoyed debating the pros and cons of various legal theories and was very good at it. Although he developed his own views, he remained open-minded and modified his approach when faced with persuasive points from me or other students. He was eager to learn and to practice the practical aspects of lawyering – interviewing, fact finding and negotiations – for example. And he came to excel at each.

In short, Mr. Scavone has all the makings of an excellent judicial law clerk. He is very bright, an excellent researcher and writer and works very well with his colleagues. He is diligent, but careful and thorough. During our many supervision meetings, he was consistently well-prepared. His outstanding legal skills directly contributed to victories for clients who relied on his sound judgment, counsel and skills. I highly recommend him as a judicial law clerk.

Please do not hesitate to contact me at 202-994-5797 if there is any additional information I may provide.

Sincerely,

Jeffrey S. Gutman Professor of Clinical Law

Jeffrey Gutman - jgutman@law.gwu.edu - 202-994-5797

The George Washington University Law School 2000 H Street NW Washington, DC 20052

June 18, 2023

The Honorable Judith McCarthy Charles L. Brieant, Jr. United States Courthouse 300 Quarropas Street, Room 434 White Plains, NY 10601-4150

Dear Judge McCarthy:

I am writing this recommendation letter on behalf of Mr. Gabriel "Gabe" Scavone who I understand is applying for a federal clerkship position. I am well qualified to speak on Mr. Scavone's legal research, writing, and oral communication skills as he enrolled in my scholarly writing course for the 2021-22 academic year.

Mr. Scavone is both a good writer and diligent researcher. He communicates clearly and effectively, without needing a prompt to offer a response. It is plainly obvious that Mr. Scavone cares about his work and is thoughtful in its completion. Mr. Scavone is professional in his demeanor and responds well to feedback, both positive and critical. Most importantly, he applies the feedback to improve his work product.

As an example, Mr. Scavone was tasked with drafting an 8,000-word Note to complete the scholarly writing course. Mr. Scavone chose to write about police accountability following the US Supreme Court's decision in Devenpeck v. Alford. Specifically, Mr. Scavone argued that the Devenpeck decision fosters police unaccountability because it unfairly denies recourse to plaintiffs who are arrested without probable cause for the crime identified by a police officer at the time of arrest. Mr. Scavone's final Note was exceptional as compared to his peers. Mr. Scavone received the highest grade in the class on this assignment after he thoughtfully drafted and revised it. Mr. Scavone asked me pointed questions throughout the process to tailor his research so the final product answered a legal problem with a precise legal solution. I encourage you to review this submission if Mr. Scavone elects to provide it.

Mr. Scavone is a person who I always knew prepared for class and would actively participate. Mr. Scavone frequently volunteered answers to posed questions or in response to his classmates. Mr. Scavone's classroom performance and overall demeanor helped him to achieve the position as Senior Managing Editor on The George Washington Law Review for the 2022-23 academic year. I am extremely confident that Mr. Scavone will serve as a tremendous resource for authors drafting scholarly articles next academic year.

Ultimately, I think Mr. Scavone will thrive in any environment that requires collaboration with others, like a federal clerkship position. Mr. Scavone will do well in assisting his judge to draft any document required or to perform thorough legal research. Mr. Scavone has insightful views to share and I know he will actively contribute as a judicial clerk.

Sincerely, Charles R. Pollack Associate General Counsel Professorial Lecturer in Law



UNITED STATES DISTRICT COURT MIDDLE DISTRICT OF FLORIDA Honorable Paul G. Byron 401 W. Central Blvd., Suite 4650 Orlando, Florida 32801 (407) 835-4321

June 21, 2022

Re: Letter of Recommendation
Mr. Gabriel Scavone

Dear Sir or Madam,

I am writing to recommend Mr. Scavone for your consideration. Mr. Scavone worked as a legal intern in my chambers during the summer of 2021. Summer interns assist my term law clerks with legal research, attend jury trials, and observe a variety of hearings. Additionally, I provide my summer interns the opportunity to draft an order on a dispositive motion. Mr. Scavone readily assumed responsibility for drafting an order on cross motions for summary judgement in a case involving alleged violations of § 1983. The order prepared by Mr. Scavone was exceptionally well-reasoned and resolved the case. This is a very impressive accomplishment particularly for a student who has just completed the first year of law school.

During the summer, I interacted with Mr. Scavone daily and found him to be a young man of exceptional character and intellect. He consistently comports himself with a maturity far beyond his years. Mr. Scavone is a well-rounded and very agreeable person, and it was a pleasure to have him in chambers for the summer. My only regret is that I do not have a term law clerk position available for 2023. I recommend Mr. Scavone to you without reservation, and I am confident he will make a valuable contribution to your office.

I am available at your convenience to discuss his many fine qualities and his candidacy should you desire additional information.¹

Sincerely,

UNITED STATES DISTRICT JUDGE

¹ Paul G Byron@flmd.uscourts.gov or (407) 835-4321.

Applicant Details

First Name Sebastian

Middle Initial B.
Last Name Ullman
Citizenship Status U. S. Citizen

Email Address <u>sebullman@yahoo.com</u>

Address Address

Street

6 Gayridge Road, Apt. 214

City

Waterbury State/Territory Connecticut

Zip 06705

Contact Phone Number 9144860290

Applicant Education

BA/BS From Fordham University

Date of BA/BS May 2018

JD/LLB From University of Connecticut

School of Law

https://www.law.uconn.edu/

Date of JD/LLB May 16, 2023
Class Rank Not yet ranked

Does the law school have a Law

Review/Journal?

Law Review/Journal

Moot Court Experience

No

Bar Admission

Prior Judicial Experience

Judicial Internships/Externships No Post-graduate Judicial Law Clerk Yes

Specialized Work Experience

Recommenders

Wilson, Richard Ashby richard.wilson@uconn.edu Berger, Bethany bethany.berger@uconn.edu 860-570-5282 Bauer, Jon jon.bauer@uconn.edu 860-570-5205

This applicant has certified that all data entered in this profile and any application documents are true and correct.

Sebastian B. Ullman

6 Gayridge Road, Apt. 214, Waterbury, CT 06705 | (914) 486-0290 | sebullman@yahoo.com

June 9, 2023

The Honorable Judith C. McCarthy
The Hon. Charles L. Brieant Jr. Federal Building and United States Courthouse
300 Quarropas Street
White Plains, NY 10601

Dear Judge McCarthy,

I am writing to indicate my desire to pursue a 2024 term clerkship in your chambers. I am available for a one- or two-year term. I am a recent graduate of the University of Connecticut School of Law and an incoming judicial law clerk at the Connecticut Superior Court, who possesses a strong background in legal research and writing and a desire to pursue a legal career focused on the public interest and human rights. Enclosed, please find my resume, law school transcript, undergraduate transcript and writing sample packet. Letters of support from Professors Bethany Berger, Jon Bauer and Richard A. Wilson are being uploaded separately.

My experience in and passion for legal research, writing and analysis makes me an ideal candidate for this position. These are my most developed skills, because throughout various jobs, I have researched and written on a countless number of legal issues. These skills did not come easily to me, and because of that I realized early into my legal career that they require diligent and constant cultivation. I believe that my academic record shows the impact of this approach, as I entered a significant upwards trajectory in the last two years of law school, even while taking extra coursework following a program switch. I earned two CALI awards, one in a clinical setting based on my drafting and finalization of a legal brief that articulated a complex asylum claim. I also received a student award based on a paper I wrote analyzing Connecticut's pay-to-stay laws from a constitutional takings perspective. Further, my academic successes pale in comparison to my professional qualifications as a legal researcher and writer. Beyond drafting memorandums of law in state and federal trial court matters, I have contributed extensive research and drafting to briefs that have come before Connecticut's appellate courts. In doing so, I am confident that I gained a certain amount of appreciation for the level of rigorous analysis that federal district courts rely upon in conducting their work. Separately, I believe that my experience studying philosophy as an undergraduate has assisted me with grasping, discussing and clearly communicating opposing arguments in an objective manner. Given my demonstrated experience, the wealth of additional experience that my incoming clerkship will provide, and my adoption of an approach that emphasizes inquisitiveness and self-improvement, I am convinced that I can contribute tremendously to your chambers' work.

Clerking has been a longstanding interest of mine. The idea that a group can contribute their background, diversity of thought and understanding of countervailing arguments to the eventual decision of an adjudicator emphasizes the best elements of a healthy discourse. Contributing to this process at the federal level represents a special experience, the gravity of which would not be lost on me. Doing such work in the community I grew up in would also be motivating, as I possess strong ties to Westchester County. I would gratefully accept the opportunity to interview and discuss my qualifications. Thank you for your consideration.

Respectfully,

Sebastian Ullman

Sebastian B. Ullman

Enclosures (4)

Sebastian B. Ullman

6 Gayridge Road, Apt. 214, Waterbury, CT 06705 | (914) 486-0290 | sebullman@yahoo.com

Education

University of Connecticut School of Law, Hartford, CT

Juris Doctor, Graduate Certificate in Human Rights; May 2023

GPA: 3.52

Honors: Oliver Ellsworth Scholarship; William F. Starr Grant Recipient;

CALI Excellence Awards in Property II and Advanced Clinic Fieldwork; L. Stewart Bohan Connecticut Attorneys Title Insurance Company (CATIC)

Foundation Award in Real Property

Activities: Mock Trial Society; Davis 2020 Mock Trial Tournament Semi-Finalist;

Negotiation and Dispute Resolution Society; 100-hour Pro Bono Pledge Honoree

Fordham University, Bronx, NY

Bachelor of Arts in International Political Economy, Minor in philosophy; May 2018

Experience

Connecticut Superior Court, Location TBD, CT

Judicial Law Clerk, Begins September 2023

• Anticipated duties include acting as a pool judicial law clerk responsible for researching state law issues to assist trial court judges with resolving dispositive motions in a variety of practice areas.

Connecticut Sentencing Commission, Hartford, CT

Legal Researcher, May 2023 - Present

Assist the Commission with undertaking a thorough review of Connecticut's hate crimes statutes per the
request of the CT Hate Crimes Advisory Council, with a focus on judicial decisions interpreting state hate
crimes statutes and standards of intent.

Jon L. Schoenhorn & Associates, Hartford, CT

Law Clerk, February 2022 - Present

- Review state and federal case law and prepare research memoranda analyzing a spectrum of issues in
 criminal and civil law on topics including vagueness, federal and state procedural rules, spoliation of
 evidence, attorney disqualification, police identification, searches and seizures, § 1985(3) conspiracies
 and substantive due process.
- Draft a merits brief for a matter pending before the Connecticut Appellate Court, concerning whether a union grievance constitutes a matter of public concern under the state's anti-SLAPP statute.
- Contributed significant research and drafting and received name credit on a brief submitted in a successful appeal to the Connecticut Supreme Court, concerning whether the state's anti-SLAPP statute enables interlocutory appeals.
- Drafted a reply brief and a notice of supplemental authority in a matter pending before the Connecticut Supreme Court, concerning whether a collateral attack may be brought against a trial court's invalid sealing order.
- Drafted several motions in limine to preclude testimony, a memorandum of points and authorities, a motion for sanctions and a motion to acquit in a federal narcotics conspiracy case that resulted in a bench acquittal. Drafted significant portions of a motion to dismiss and a motion for Rule 11 sanctions in a federal civil rights case that resulted in a dismissal. Drafted a motion to return property regarding an ongoing federal investigation that resulted in a joint stipulation to return the property. Drafted several motions in limine to preclude testimony and an objection to the state's motion to disqualify in a state conspiracy to commit murder case. Drafted a motion to dismiss on vagueness and overbreadth grounds in a state felony case. Drafted a motion to suppress evidence in a federal narcotics conspiracy case. Drafted jury instructions and several motions in limine to preclude evidence, including rap music lyrics, in a federal RICO conspiracy trial. Drafted jury instructions for a state firearms and domestic case. Drafted various replies in federal criminal and civil litigation.
- Prepare subpoenas, FOIA requests and state FOIC appeals. Prepare hearing notebooks. Conduct
 document review and prepare summaries of evidence provided by state and federal law enforcement,
 including ballistics and DNA evidence. Prepared responses to a request for production.

University of Connecticut School of Law - Asylum and Human Rights Legal Clinic, Hartford, CT Student Representative, September 2022 – May 2023

- Engaged in supervised representation of an affirmative asylum applicant. Closely interviewed client to
 develop, prepare and submit asylum application for client and derivative based on particular social group
 membership.
- Drafted a declaration, documentary index and legal brief in anticipation of client's asylum office interview. Prepared requests for advanced parole and employment authorization for client and derivative.

University of Connecticut School of Law, Hartford, CT

Research Assistant to Professor Richard A. Wilson, June 2021 – May 2023

- Conducted research relating to Professor Wilson's appointment to the CT Hate Crimes Advisory Council formed by Governor Lamont. Drafted the introduction and contributed editing, annotation and research to the Council's final report section on restitution and sentencing.
- Drafted a memorandum critiquing the *Mens Rea* requirements in Connecticut's hate crimes statutes as internally inconsistent, and inconsistent with national standards, leading the Council to make a formal request to the Connecticut Sentencing Commission for a review of the state's hate crimes statutes.
- Co-authored a brief summarizing research findings and making policy recommendations for distribution to the Advisory Council Subcommittee on data reporting and analysis.

Office of the Federal Defender for the District of Connecticut, Hartford, CT

Summer Legal Intern, May 2022 - July 2022

- Researched and prepared a memorandum regarding whether a criminal defendant's Massachusetts' convictions qualified as predicates under the Armed Career Criminal Act.
- Reviewed and briefed attorney on discovery materials in firearms, tax fraud and murder cases. Reviewed client file, interviewed client and prepared portions of motion to terminate client's supervised release.

State of Connecticut Division of Public Defender Services, Hartford, CT

Legal Intern, January 2022 – April 2022

- Interviewed potential clients in lockup to determine eligibility for public defender appointment and to gather information for bond arguments. Reviewed probable cause basis of police reports to prepare for arraignments.
- Engaged in supervised representation of defendants at their arraignments and made arguments for bond on their behalf. Reviewed case files and conducted legal research upon request analyzing state criminal statutes, on issues including warrantless automobile searches and discretionary protective orders.

Connecticut Legal Services, Waterbury, CT

Volunteer Legal Intern, September 2021 – March 2022

- Prepared research memoranda analyzing viability of client defenses of retaliation, equity, and lack of 'good cause' in eviction proceedings.
- Reviewed sua sponte dismissals in recent summary process cases to assist CT Legal Services and CT Fair Housing Center attorneys in compiling precedent countering a recent unfavorable judgement.

Susan W. Morris, Esq., Valhalla, NY

Legal Assistant, February 2019 – August 2021

- Drafted wills and trusts with attorney supervision according to clients' specific estate planning objectives. Drafted contracts and prepared closing statements for client real estate transactions.
- Transferred client property into trusts and transferred client real estate into newly formed LLCs.
- Registered new client estates, irrevocable trusts, and business entities with the IRS. Drafted and filed petitions for estate probate and administration. Prepared operating agreements, bylaws and consents to assist with client formation of business entities.

Skills & Interests

Conversational Spanish. Competition experience in Brazilian jiu-jitsu and amateur boxing.



University of Connecticut Hartford, Connecticut 06105-2290

June 9, 2023 Page 1 of 2

: Sebastian Ullman : 2920665 Name Student ID

Birthday : June 11 CEEB : 3915

Gregory Bouquot, University Registrar

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Sebastian	Uliman	

Seba	istian Oliman	Spring 202			
		Course	Description	Credits	Grade
		LAW 7502 Instructor : LAW 7504	Civil Procedure II Alexandra Lahav Contracts II	2.00	B B
	Degrees Awarded	Instructor :	Jill Anderson	2.00	В
Degree Confer Date	: Juris Doctor : May 14, 2023	LAW 7510 Instructor :	Criminal Law Miguel Pacheco Defigueiredo	3.00	В
Plan	: Law - JD Day Division	LAW 7520 Instructor :	Lgl Practice: Intrv,Cnsl & Adv STEPHANIE JOHNSON	3.00	В
Degree Confer Date Plan	: Certificate : May 14, 2023 : Human Rights	Class rank: 4th Qu	intile (3.070-2.970) : 3.000 Semester Totals :	10.00	
Program	- Academic Program History - 1	Cumulative GPA	: 3.000 Cumulative Totals :	20.00	
2020-04-20	: Active in Program	Summer 2	021		
2020-04-20	: Law - JD Evening Division Major	Course	Description	Credits	Grade
Program 2022-01-01 2022-01-01 2023-02-09 2023-02-09	Juris Doctor 3 Yr. Day Active in Program Law - JD Day Division Major Active in Program Law - JD Day Division Major	LAW 7519 Instructor :	Lgl Practice: Negotiation Richard Luedeman	2.00	Р
2023-02-09	: Human Rights Certificate	Semester GPA	: 0.000 Semester Totals :	2.00	
Pro Bono Honore field placements)	e (100+ hours, not including for-credit clinics or	Cumulative GPA	: 3.000 Cumulative Totals :	22.00	
	Paginaina of Law Page	Fall 2021 (2021-08-30 to 2021-12-21)		
	Beginning of Law Record	Course	Description	Credits	Grade

Fall 2020 (2	020-08-31 to 2020-12-22)		10	Qaw 7526	Property I	2.00	Α
Course	Description	Credits	Grade	Instructor :	Bethany Berger		
-	·			LAW 7541	Constitutional Law I	2.00	A-
LAW 7501	Civil Procedure I	2.00	В	Instructor :	Joseph MacDougald		
Instructor :	Alexandra Lahav			LAW 7560	Evidence	3.00	В
LAW 7503	Contracts I	2.00	В	Instructor :	Daniel Steinbock	2.00	Б.
Instructor :	Jill Anderson			LAW 7565 Instructor :	Legal Profession Leslie Levin	3.00	B+
LAW 7518	Lgl Practice: Rsrch & Writing	3.00	В	LAW 7600	Administrative Law	3.00	Р
	Maureen Johnson	3.00	В	Instructor :	Stephen Miller	3.00	•
	Torts Stephen Utz	3.00	Ь	LAW 7605	Business Organizations	3.00	Р
mondoto.	otophon otz			Instructor :	Angel Oquendo		
Semester GPA :	3.000 Semester Totals :	10.00					
Cumulative GPA :	3.000 Cumulative Totals :	10.00		Semester GPA Cumulative GPA	: 3.430 Semester Totals : 3.143 Cumulative Totals	: 16.00 : 38.00	
I				Cumulative GPA	. 3.143 Cultiviative rotals	. 36.00	



University of Connecticut Hartford, Connecticut 06105-2290

June 9, 2023 Page 2 of 2

72.00

Name : Sebastian Ullman Student ID : 2920665

Birthday : June 11 CEEB : 3915

Cumulative GPA : 3.518 Cumulative Totals

Gregory Bouquot, University Registrar

Course

LAW

LAW

LAW

LAW

Instructor

Instructor

Instructor

7609

7610

7645

7661

Spring 202	22 (2022-01-18 to 2022-05-12)			Cumulative GPA	: 3.518 Cumulative Totals :	72.00	
<u>Course</u>	Description	Credits	Grade				
LAW 7542 Instructor :	Constitutional Law II Joseph MacDougald	2.00	A-	Spring 202 Course	3 (2023-01-17 to 2023-05-11) Description	Credits	Grade
LAW 7555	Property II	2.00	Α	000100	Bederipaeri	Orouno	Orado
Note : Instructor : LAW 7657	Awarded the CALI Excellence Awarded the CALI Excellence Awarden Berformance. Bethany Berger Family Law	vard for class 3.00	A	LAW 7611 Note :	Clinic: Asylum/Hum, Adv. Fldwk Awarded the CALI Excellence Award performance. Jon Bauer	2.00 d for class	Α
Instructor :	Susan Schmeiser			:	Diana Blank		
	Immigration Law Valeria Gomez	3.00	A P	LAW 7644 Instructor :	Criminal Procedure, Advanced Jennifer Bourn	3.00	A-
	Field Placement: Individual Site: Connecticut Division of Pub	2.00 lic Defender	P	LAW 7659	Tejas Bhatt Federal Courts	3.00	B+
Instructor :	Services Leslie Levin		OF	Instructor :	Thomas Farrish Sage Larue Zitzkat	0.00	_
Class rank: 3rd Qu	uintile (3.406-3.313)			LAW 7742	Trusts & Estates	3.00	B-
	intile (3.406-3.313)			Instructor : LAW 7814 Instructor :	Stephen Utz Refugee Law Jon Bauer	3.00	Α
Semester GPA Cumulative GPA	: 3.940 Semester Totals : 3.343 Cumulative Totals	12.00 50.00		LAW 7883 Instructor :	Hum Rght/Post Conflict Justice Richard Wilson	3.00	A-
Summer 2	022			Semester GPA Cumulative GPA	: 3.541 Semester Totals : 3.523 Cumulative Totals :	17.00 89.00	
Course	Description	Credits	Grade	Sullial at C G A	. C.325 Cultidative Totals .	03.00	
LAW 7343 Instructor :	Civil Procedure Adv: Discovery Richard Luedeman	2.00	P	Law Career Totals			
LAW 7476 Instructor :	Space Law Steven Mirmina	2.00	Α	Cumulative GPA	: 3.523 Cumulative Totals :	89.00	
LAW 7999 Note :	Special Research Topic: Constitutional Takings and	3.00 d Inmate Pay-	A	End of	Official Transcript UCONN School o	of Law	
Instructor :	to-Stay Laws Bethany Berger		$\underbrace{18}$	81			
Semester GPA Cumulative GPA	: 4.000 Semester Totals : 3.416 Cumulative Totals	7.00 57.00					
Fall 2022 (2022-08-29 to 2022-12-21)						

Credits

4.00

5.00

3.00

3.00

Grade

A-

Α

Α

Ρ

Semester GPA : 3.900 Semester Totals : 15.00

Clinic: Asylum and Human Rts.

Clinic: Asy/Hum Rights Field

Description

Jon Bauer

Jon Bauer

: Leonard Boyle

Criminal Procedure

Federal Income Tax

University of Connecticut School of Law Key to Official Transcript

Credits awarded by the University of Connecticut School of Law are determined in accordance with American Bar Association Standards and U.S. Department of Education Regulations which establish the minimum requirements for the awarding of credit. The academic calendar is based on a fifteen-week semester.

Calculation of Grades				Non-calculable and Temporary Grades	
Cumulative grade point averages are calculated by the following formula: grade points multiplied by course credits. This equals course grade points. Total course grade points divided by total number of credits in graded courses equals the grade point average.		AU	Audit	The privileges of an auditor are limited to attendance. No course work is required of an auditor thus no evaluation of the auditor is done by the course instructor. The award of a grade AU indicates only sufficient attendance in the course.	
		HP	High Pass	A high pass grade indicates that a student has performed at a level equivalent to a C or better but at a level higher than a Pass.	
Grades	Grade Points				
Α	4.0	Р	Pass	A pass grade indicates that a student has performed at a level equivalent to a C or better.	
A-	3.7				
B+	3.3				
В	3.0	LP	Low Pass	A low pass grade indicates that a student has performed at a level equivalent to a C or better	
B-	2.7			but at a level less than a Pass.	
C+	2.3				
С	2.0	1 .	Incomplete	Student has received instructor permission to extend the deadline to complete course work thus	
C-	1.7			the grade is not yet available to be posted.	
D+	1.3				
D	1.0		Blank	The grade was not yet submitted at the time of transcript printing. This may be that the deadline	
D-	0.7		Diank	for course work completion and submission of grades has not yet passed, or that the deadline for course work completion and submission of grades has not yet passed, or that the course extends greater than the length of one semester and the grade is not awarded until the completion of work.	
F	0.0				
This key reflects the in current use. From through 1997-1998	m the mid-1960's				
grading system was used:		Administrative Grades			
A (4.0), B+ (3.5), B (3.0), C+ (2.5),					
C (2.0), D+ (1.5), D (1.0), F (0.0).		N	No Grade Submitted	A grade of N is placed on a student transcript when the student has not met the attendance re- quirements sufficient to permit the student to sit for the examination or otherwise be evaluated. The grade is not used in the calculation of the grade point average.	
Ranking Juris Doctor students are ranked once		Dropped Courses		A Grade of W (for Withdrawal) is not noted on student transcripts. Courses dropped by the student without permission required if within the add/drop period, or with approval if outside the add/drop period do not appear on the transcript.	
annually, at the end year, with the exce	d of the academic eption of first year				
full-time Juris Doctor students. These students are ranked at the end of their 1L year and again prior to the		Honors			
start of their 2L year to reflect rank after student attrition is determined.		The Juris Doctor degree may be conferred with Honors, with High Honors, or with Highest Honors.			
Students are grouped by year and division when rank is done. Students in the top quintile are ranked numerically by grade point average. All others are ranked only in quintile groups. Grades or grade corrections received after the completion of rank will not change the student's class rank for the year.		Since 1992, Honors are granted to graduating Juris Doctor students using a percentage system. Highest Honors are awarded to the top 1% of the graduating class; High Honors are awarded to the next 5% of the graduating class; and Honors are awarded to the next 24% of the graduating class. For purposes of determining honors recipients, day and evening division graduates are combined.			
		From 1977-1991, Honors were granted to graduating students using a grade point average system. Highest Honors were awarded to graduating Juris Doctor students with a grade point average of 3.700-4.000; High Honors were awarded with a grade point average of 3.200-3.699 and Honors were awarded with a grade point average of 3.200-3.499.			

In accordance with the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g; 34 CFR Part 99, you are hereby notified that this information may not be further disclosed except as permitted under FERPA. See 34 C.F.R. 99.33(a). Additionally, alteration of this transcript may constitute a criminal offense or other violation of law.

Accreditation

The University of Connecticut School of Law is accredited by the American Bar Association and is a member of the Association of American Law Schools.

The University of Connecticut School of Law is located in Hartford, Connecticut.

Last Revised - April 2021



June 10, 2023.

Dear Colleagues:

Re: Letter of Recommendation for Sebastian Ullman

I write to voice my strong support for Sebastian Ullman as a clerk at the U.S. District Court. I have had the pleasure of knowing Sebastian as a student at UConn Law and my Research Assistant (RA) for the last two years.

In the thirty-two years I have been a professor, I have had over 200 research assistants and Sebastian ranks in the top 5. His research and writing skills and ability to understand independently guided research are exceptional.

Sebastian has been a stellar RA, conducting legal research on hate crimes in the state of Connecticut and across the United States. In June 2021, I was appointed by Governor Lamont to the Hate Crimes Advisory Council with a mandate to investigate current practices and make recommendations to the Legislature and Governor's Office for improvements in how we combat hate crimes in Connecticut. I co-chaired the Reporting and Data Analysis Subcommittee and the committee that drafted the annual report submitted on October 1, 2022, and available here. Council co-chairs Judge Doug Lavine and CBA President Amy Lin Meyerson and I relied heavily for our legal research on a team of four UConn Law students, and Sebastian Ullman was an integral member of this team.

Sebastian Ullman's work for us on the Hate Crimes Advisory Council has been immaculate. He has delivered a high-quality work product on time, with a minimum of fuss. Specifically, Sebastian Ullman contributed to our work in three main ways. First, I had inchoate concerns about the confusing *mens rea* language in the Connecticut General Statutes ("CGS") on hate crimes. First-degree intimidation as a hate crime (CGS § 53a-181j-k) require three intentionality elements: maliciousness, "specific intent," and that the crime be motivated "in whole or substantial part" by bigotry or bias.

This initially struck me as muddled thinking and as setting an impossibly high intentionality threshold for prosecutors to meet. I asked Sebastian to conduct research on the federal and state *mens rea* requirements in other states and to write a memo setting out how the *mens rea* standard of hate crimes in CGS could be revised to be more in line with federal and state law. This was a tough challenge, as there was very little guidance in the secondary legal scholarship literature and Sebastian had to conduct real legal research to

School of Law 65 Elizabeth Street Hartford, CT 06105 TEL: 860-570-5398 Richard.Wilson@uconn.edu support the vaguely conceived argument I requested that he make. Sebastian produced an admirable and thoroughly-researched memo which I circulated for comment with Connecticut law enforcement on the Council, including the Chief State's Attorney. His work was very well received and was reproduced in summary form in the final Council report (p. 17). After a request from the Council, the Sentencing Commission is now undertaking a root and branch of the statutes, and it all started with Sebastian's research memo. There are not many 2L law students who can point to such an achievement. It is a terrific feeling having a legal researcher whose work is flawless and who I can trust.

Next, Sebastian Ullman produced a survey of *mens rea* standards across the United States which is <u>now available</u> under the Resources Page of the Hate Crimes Council Webpage. Finally, Sebastian played a major role in the final stages of the drafting of the Council's 52-page report: he and the other students reviewed the entire report for style and content and were responsible for all the text below the line. His editorial skills are impressive and his Bluebooking is impeccable.

In Spring of 2023, I also had the please of teaching Sebastian in his final semester as a 3L in a course on international criminal law. Sebastian participated fully in the course and arrived well-prepared for class. His mid-term exam and written work over the course of the semester was solidly in the A to A- range. His paper on the criminal liability under international law of the Burmese military during a coup d'état in 2021 was an excellent example of his ability to apply soft law and international criminal law to a specific scenario, and also consider the considerable jurisdictional hurdles to ensuring international accountability for crimes against humanity. Sebastian received an A- in the course.

In sum, I can heartily recommend Sebastian Ullman to you as a talented law student who will make an excellent clerk. I have worked with him closely over the past year on a team project. He has stellar legal research skills, is an excellent writer, has superb administrative skills, and is a delightful person to work with. I rank Sebastian as one of the top Research Assistants I have had at UConn Law.

I enthusiastically recommend Sebastian Ullman as a clerk at the U.S. District Court and would be happy to provide any additional information, either via email or informally on the phone (cell: 860-377-9175).

All best wishes,

Richard A. Wilson

Board of Trustees Distinguished Professor

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June 11, 2023

The Honorable Judith McCarthy Charles L. Brieant, Jr. United States Courthouse 300 Quarropas Street, Room 434 White Plains, NY 10601-4150

Dear Judge McCarthy:

I highly recommend Sebastian Ullman for a clerkship in your chambers. Sebastian was a student in my year-long property class in 2021-2022 and wrote a research paper under my supervision last summer. I have spoken with him many times, including when I consulted with him about a clinical faculty candidate who had supervised him as an extern for Connecticut Legal Services. He is a talented and dedicated student, one whose research and writing skills will be an asset to the work of your court.

Students in my evening Property class completed three bench memos and conducted mock oral argument and judging exercises based on fact patterns accompanied by 35 to 80 pages of legal materials that I provided. Sebastian's work on these was outstanding. His use of precedent was nuanced and sophisticated, resulting in bench memos that were repeatedly the best in the class. His memos were clear and well organized, identifying similarities, differences, and key language in the cases and statutes provided and synthesizing them to reach well-grounded conclusions. I distributed one of his memos, on covenants affecting homeowners' associations, to the entire class as a model for them to use in future assignments.

For their final assignments, students researched and wrote ten-page mock judicial opinions on a fact pattern involving constructive eviction, a landlord's duty to disclose, and the marketable title act. Sebastian's research was excellent, canvassing Connecticut case law and, on issues with little case law, out of state precedent to arrive at defensible conclusions on each of these issues. As usual, his writing was clear and well organized, persuasively using and synthesizing his findings. Because the work for my class was so similar to the work of a law clerk, I am sure that the judges of your court will be delighted with it as well.

Sebastian also wrote a research paper under my supervision last summer. The paper considered whether Connecticut's inmate pay-to-stay law—which permits the state to seek vast sums from inmates for the costs of their incarceration, sometimes decades after their release—can be challenged on takings grounds. Such claims face an uphill battle—several courts have rejected takings challenges to such laws as "user fees," albeit often with little analysis. Sebastian first identified the user fee cases (which I had not been aware of in recommending the topic) and has dived into identifying the holes in the earlier cases. Throughout Sebastian has gone above and beyond in pursuing the project, in one case incorporating extensive suggestions over just one weekend. Although the final paper has been submitted, he is pursuing editing it to submit for publication.

I also want to note Sebastian's impressive grade trajectory. From a straight B first year, Sebastian is now virtually a straight A student, even though he has continued to take challenging classes. Like many students, Sebastian took a while to get the knack of law school examinations, but get it he has. I think this transformation can be attributed in part to Sebastian's pursuit of jobs and academic tasks that will enhance his legal skills, including impressive externships, work as a research assistant, and now extensive legal work for a private firm. This pursuit is a testament to the kind of dedication you can expect from Sebastian as a law clerk.

I would be delighted to talk about Sebastian with you further. I can be reached via email at bethany.berger@uconn.edu, or via cell phone at (734) 476-3933. Thank you for your consideration.

Very truly yours,

Bethany Berger Wallace Stevens Professor University of Connecticut School of Law June 12, 2023

The Honorable Judith McCarthy Charles L. Brieant, Jr. United States Courthouse 300 Quarropas Street, Room 434 White Plains, NY 10601-4150

Dear Judge McCarthy:

RE: Letter of Recommendation for Sebastian Ullman

I write to recommend, with great enthusiasm, Sebastian Ullman, a just-graduated UConn Law student, for a clerkship. I have worked very closely with Sebastian during the 2022-23 academic year. In the Asylum and Human Rights Clinic, an intensive law school clinical program that I run, I oversaw Sebastian's representation of a client over two semesters in an extremely complex and multi-faceted asylum case. Sebastian also took my Refugee Law course, a non-clinical course that focuses on international and domestic law relating to refugees and forced migration. He did excellent work in both settings and received the CALI award for his exceptional performance in the Asylum Clinic in the spring 2023 semester. Sebastian's skills are especially strong in the areas most crucial to success as a clerk: research, legal analysis, and writing. In class and small-group discussions, he has been thoughtful and articulate. In working with his client, he has shown great sensitivity and provided needed emotional support while at the same time being persistent in probing the facts and candid and clear when counseling the client on legal options and the chances of success. In his collaborative work – with student colleagues and faculty supervisors in the clinic, and with experts and witnesses he worked with as part of his clinic case – he has also displayed maturity, poise, and excellent communication skills. Sebastian has a genuine commitment to using his skills to help the underserved, with a particular interest in the areas of criminal, immigration, and family law.

One thing notable about Sebastian is the remarkable development he has shown during his three years at the Law School. He began in the difficult pandemic year of 2020-21, and as was the case for many in that situation, it took time for him to get his bearings. In his first year, he received Bs in all his course. By the fall of 2021, when in-person learning resumed, his grades rose to the B+ to A range. In the second half of his law school career – from the spring of 2022 to the present – he has earned A's in nearly all his graded courses.

Sebastian's work in the Asylum and Human Rights Clinic during the 2022-23 academic year was strong from the beginning, and was also marked by steady growth, such that, by the spring semester, Sebastian achieved a high level of excellence that warranted his receipt of the CALI award for best performance. The asylum case he worked on is an exceptionally challenging one. His client is a woman from a South American country who experienced many years of emotional, physical, and sexual abuse from her husband, who continued to follow and abuse her even after she obtained a divorce and moved several times. The case law pertaining to asylum claims predicated on domestic violence has been rapidly evolving in recent years and is marked by much ambiguity and uncertainty as to whether and when it constitutes persecution based on "membership in a particular social group" or political opinion. Moreover, when the client reported her abuse to the police, the authorities took some steps, albeit ineffective ones, to sanction her husband, raising issues as to whether she can establish another legal requisite of an asylum claim – a showing that government officials were unwilling or unable to protect her.

Students in the Clinic work together in teams of two on cases. Sebastian's student partner had good client and fact-gathering skills, but was not adept at, and shied away from, legal research, writing, and analysis. Thus, by default, Sebastian took charge of nearly all those aspects of the casework. From the start, he excelled in those areas. In a comprehensive, 45-page case plan written early in the fall semester and refined extensively thereafter, Sebastian cogently analyzed each element of the claim, the strengths and weaknesses of potential arguments, and avenues of investigation that might yield further corroborating evidence. He put an incredible depth of legal research into his analysis, going well beyond the key controlling precedents from the Board of Immigration Appeals and Second Circuit to find persuasive authority on unsettled issues from a range of sources that included decisions in other jurisdictions, non-precedential Second Circuit opinions, agency guidelines, and international law. His legal analysis and understanding of the governing legal standards were nearly always on target – and on occasions where he overlooked a minor point or failed to address a counterargument, he made eager use of feedback he received to do further work to fill in the gaps.

Sebastian's case plan provided the groundwork for a superb legal brief that he drafted during the spring semester (together with other well-executed case documents, including an annotated index of supporting evidence and a client affidavit setting forth her story). In the brief, Sebastian displayed exceptionally clear, cogent, and powerful writing. To take one example, he made the unconventional but highly effective move of beginning the introductory section of the brief not with a recap of the client's story, but with context that provides crucial support to the aspects of the asylum claim on which the adjudicator is likely to need the most convincing. Here's how the brief begins:

"Violence against women in Peru has been an endemic problem in the country for decades. A culture of machismo, which emphasizes the objectification and domination of women, is widespread in Peruvian society. Peruvian authorities operate under the influence of these cultural attitudes and in a highly bureaucratized legal framework that treats domestic violence as a family matter, separate from typical criminal conduct. These factors allow abusive men in Peru to unimpededly intimidate, assault, stalk and kill their partners, even where prior reports have been made to the authorities."

Then follows a paragraph that beautifully summarizes the pattern of abuse our client's spouse inflicted on her, and another Jon Bauer - jon.bauer@uconn.edu - 860-570-5205

paragraph that provides a clear roadmap of the legal argument. The writing in the main body of the brief lives up to the high standard set by the introduction – it is exceptionally clear and well-organized, with topic sentences conveying the key point at the start of nearly every paragraph, followed by facts and/or law to substantiate that point. The progression of the logic of the argument is always clear. And the sympathetic aspects of the story are conveyed forcefully and poignantly, without overselling.

Although research and writing stand out as Sebastian's greatest strength, other aspects of his casework were also conducted at a very high level. He is a skilled interviewer and patient listener who quickly earned his client's trust, making her willing to talk in depth about highly distressing experiences such as physical and sexual abuse – something that was particularly challenging because all the interviewing had to be conducted with an aid of an interpreter. He was thorough in probing for details and locating and obtaining corroborating evidence. He recruited and worked effectively with expert witnesses who prepared reports in support of our client's claims, including an expert on gender-based violence in Peru and a psychiatrist who conducted a mental health evaluation.

In the seminar component of the Asylum Clinic, Sebastian was a regular and thoughtful participant in class discussions and exercises on issues including substantive asylum law, advocacy skills, and the challenges of cross-cultural communication and trauma in working with asylum-seekers. He was particularly insightful in his comments during "case rounds" discussions, in which students present and seek feedback on problematic issues they are facing in their cases.

You may notice on Sebastian's transcript that during the fall semester, Sebastian's grade in the Asylum and Human Rights Clinic (which is divided into two course listings, one for the seminar and one for casework) was a split A and A minus. The only reason the grade was not a straight A was that Sebastian and his partner spent much of the fall semester grappling with assessing and counseling their client on the chances of success for an asylum claim, and helping the client make the difficult decision whether to apply – with a risk of being denied asylum and placed into removal proceedings – or to remain undocumented and "under the radar." The focus on this difficult counseling task – which ultimately was handled with great skill and sensitivity – delayed the team's work on other aspects of the case, such as completing drafts of the client's declaration, legal brief, and package of supporting evidence. Those delays did not in any way hurt the case and were more than made up for in progress that was made in the spring semester. However, at the time fall grades were due, it was my judgment that progress up to that point justified a grade just short of a straight-A. As noted previously, for his spring semester work in the Asylum Clinic, Sebastian not only received an A grade, but won the CALI Award for best performance.

Having gone on long enough, I will not linger long on Sebastian's performance in the other course he took with me, Refugee Law, in which he also received a well-deserved grade of A. Here, too, he made regular and outstandingly thoughtful contributions to class discussions. Students in the class are required to do an end-of-semester small group presentation on a current refugee situation, focusing on its causes, responses by other countries and international institutions, and potential solutions. Sebastian, in collaboration with two other students, did a deeply researched, well-presented, and engaging presentation on Rohingya refugees from Myanmar. There is also a final exam that requires students to apply U.S. asylum law to a complex fact pattern. Sebastian wrote an excellent analysis that was substantively on-target and extremely well-written. In this time-limited setting, his writing had the same hallmarks of organization and clarity that characterized the brief he wrote in the Asylum Clinic.

Based on all the above, I believe that Sebastian will make an excellent judicial clerk, and that he will put his clerkship experience to good use as he pursues a most promising legal career in public interest law or government service.

Please don't hesitate to contact me if you have questions or need any additional information. I can be reached at (860) 570-5205 or Jon.Bauer@uconn.edu.